

s

e

u

a

h

l

t

r

f

i

m

b

p

d

ai

n

g

j

c k

o

oa

ie

oo

th

ee

oo

qu

or

y

ou

z

x

oi

w

ch

ue

ng

sh

er

v

th

ar

y

ay

ir

a\_e

oy

ur

e\_e

ea

ew

i\_e

y

aw

o\_e

igh

au

u\_e

ow

al

ph

ue

c<sup>e</sup>

u\_e

c<sup>i</sup>

ew

c<sup>y</sup>

air

g<sup>e</sup>

ear

g<sup>i</sup>

are

g<sup>y</sup>



**A**

**B**

**C**

**D**

**E**

**F**

**G**

**H**

**I**

**J**

**K**

**L**

**M**

**N**

**O**

**P**

**Q**

**R**

**S**

**T**

**U**

**V**

**W**

**X**

**Y**

**Z**

Word Blending Cards: (Record Sheets 1-3)

Progress Monitoring  
(Record Sheet 1)



Progress Monitoring  
(Record Sheet 2)



MOY Assessment  
(Record Sheet 3)



pin

hue

hive



can

long

lumpy



bud

just

cute



kid

weed

sale



leg

port

poke



gas

fresh

creepy



fin

quill

athlete



elm

float

twine



hem

crouch

quake



rot

boxer

perfume

Progress Monitoring  
(Record Sheet 4)

curl

reach

stalk

growl

clay

first

sly

hawk

annoy

thigh

shadow

few

launch

EOY Assessment  
(Record Sheet 5)

acid

clue

wear

fancy

magic

dare

chew

energy

dolphin

stairs

germ

flute

voice

I

you

one

the

your

by

he

come

only

she

some

old

me

said

like

we

here

have

be

there

live

was

they

give

to

go

little

do

no

down

are

so

what

all

my

when



why

saw

once

where

put

upon

who

could

always

which

should

also

any

would

of

many

right

eight

more

two

love

before

four

cover

other

goes

after

were

does

every

because

made

mother

want

their

father

MOY Assessment (Record Sheet 3)

1. We all had a good time at your party.

2. There was a cute bunny in his garden.

3. My dog was given a bone every evening.

4. They went into a muddy cave to shelter from the storm.

Progress Monitoring (Record Sheet 4)

1. He saw a few furry moths one night in August.

2. A big brown python slowly crept up the tall tree.

3. Where did the little boy have his birthday party?

4. Dad said there are some beach huts down by the sea.

EOY Assessment (Record Sheet 5)

1. Their mother is wearing a blue scarf in the photo.

2. Does your father want any more strawberry ice cream?

3. Lots of girls would love to be an astronaut and go into space.

4. Once upon a time, a farmer sold his only cow for eight magic beans.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Letter Sounds**

Group 1:

\_\_\_\_\_

Group 2:

\_\_\_\_\_

Group 3:

\_\_\_\_\_

**Words**

1. \_\_\_\_\_ 6. \_\_\_\_\_

2. \_\_\_\_\_ 7. \_\_\_\_\_

3. \_\_\_\_\_ 8. \_\_\_\_\_

4. \_\_\_\_\_ 9. \_\_\_\_\_

5. \_\_\_\_\_ 10. \_\_\_\_\_

**Alphabet Card**

**Aa Bb Cc Dd Ee**

**Ff Gg Hh Ii Jj Kk Ll Mm**

**Nn Oo Pp Qq Rr Ss**

**Tt Uu Vv Ww Xx Yy Zz**



# Dictation Sheet: Progress Monitoring, Record Sheet 2



Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Letter Sounds

Group 1:

\_\_\_\_\_

Group 2:

\_\_\_\_\_

Group 3:

\_\_\_\_\_

Group 4:

\_\_\_\_\_

Group 5:

\_\_\_\_\_

Group 6:

\_\_\_\_\_

Group 7:

\_\_\_\_\_

## Words

1. \_\_\_\_\_ 6. \_\_\_\_\_

2. \_\_\_\_\_ 7. \_\_\_\_\_

3. \_\_\_\_\_ 8. \_\_\_\_\_

4. \_\_\_\_\_ 9. \_\_\_\_\_

5. \_\_\_\_\_ 10. \_\_\_\_\_

## Tricky Words

1. \_\_\_\_\_ 7. \_\_\_\_\_

2. \_\_\_\_\_ 8. \_\_\_\_\_

3. \_\_\_\_\_ 9. \_\_\_\_\_

4. \_\_\_\_\_ 10. \_\_\_\_\_

5. \_\_\_\_\_ 11. \_\_\_\_\_

6. \_\_\_\_\_ 12. \_\_\_\_\_

# Dictation Sheet: MOY Assessment, Record Sheet 3



Name: \_\_\_\_\_  
Class: \_\_\_\_\_

**Letter Sounds**

Group 1: \_\_\_\_\_

Group 2: \_\_\_\_\_

Group 3: \_\_\_\_\_

Group 4: \_\_\_\_\_

Group 5: \_\_\_\_\_

Group 6: \_\_\_\_\_

Group 7: \_\_\_\_\_

**Tricky Words**

1. \_\_\_\_\_ 8. \_\_\_\_\_

2. \_\_\_\_\_ 9. \_\_\_\_\_

3. \_\_\_\_\_ 10. \_\_\_\_\_

4. \_\_\_\_\_ 11. \_\_\_\_\_

5. \_\_\_\_\_ 12. \_\_\_\_\_

6. \_\_\_\_\_ 13. \_\_\_\_\_

7. \_\_\_\_\_ 14. \_\_\_\_\_

**Capital Letters**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Sentences**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

# Dictation Sheet: Progress Monitoring, Record Sheet 4



Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Letter Sounds**

Group 1: \_\_\_\_\_

Group 2: \_\_\_\_\_

Group 3: \_\_\_\_\_

Group 4: \_\_\_\_\_

Group 5: \_\_\_\_\_

Group 6: \_\_\_\_\_

Group 7: \_\_\_\_\_

**Tricky Words**

1. \_\_\_\_\_ 8. \_\_\_\_\_

2. \_\_\_\_\_ 9. \_\_\_\_\_

3. \_\_\_\_\_ 10. \_\_\_\_\_

4. \_\_\_\_\_ 11. \_\_\_\_\_

5. \_\_\_\_\_ 12. \_\_\_\_\_

6. \_\_\_\_\_ 13. \_\_\_\_\_

7. \_\_\_\_\_ 14. \_\_\_\_\_

**Capital Letters**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Sentences**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Letter Sounds**

Group 1:

\_\_\_\_\_

Group 2:

\_\_\_\_\_

Group 3:

\_\_\_\_\_

Group 4:

\_\_\_\_\_

Group 5:

\_\_\_\_\_

Group 6:

\_\_\_\_\_

Group 7 and New Sound:

\_\_\_\_\_

**Sentences**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Tricky Words**

- |           |           |           |
|-----------|-----------|-----------|
| 1. _____  | 12. _____ | 23. _____ |
| 2. _____  | 13. _____ | 24. _____ |
| 3. _____  | 14. _____ | 25. _____ |
| 4. _____  | 15. _____ | 26. _____ |
| 5. _____  | 16. _____ | 27. _____ |
| 6. _____  | 17. _____ | 28. _____ |
| 7. _____  | 18. _____ | 29. _____ |
| 8. _____  | 19. _____ | 30. _____ |
| 9. _____  | 20. _____ | 31. _____ |
| 10. _____ | 21. _____ | 32. _____ |
| 11. _____ | 22. _____ |           |

**Capital Letters**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Dictation Card:

Progress Monitoring, Record Sheet 1



### Letter Sounds

Group 1: /s/, /a/, /t/, /i/, /p/, /n/

Group 2: caterpillar /c/, kicking /k/, /e/, /h/, /r/, /m/, /d/

Group 3: /g/, /o/, /u/, /l/, /f/, /b/

### Words

1. cot
2. bid
3. set
4. rim
5. cap
6. hug
7. kit
8. fog
9. lap
10. pen

## Dictation Card:

Progress Monitoring, Record Sheet 2



### Letter Sounds

Group 1: /s/, /a/, /t/, /i/, /p/, /n/

Group 2: caterpillar /c/, kicking /k/, /e/, /h/, /r/, /m/, /d/

Group 3: /g/, /o/, /u/, /l/, /f/, /b/

Group 4: /ai/, /j/, /oa/, /ie/, /ee/, /or/

Group 5: /z/, /w/, /ng/, /v/, /oo/, /oo/

Group 6: /y/, /x/, /ch/, /sh/, /th/, /th/

Group 7: /qu/, /ou/, /oi/, /ue/, /er/, /ar/

### Words

1. vet
2. torn
3. yelp
4. zoom
5. died
6. shelf
7. parch
8. brain
9. throat
10. boiling

### Tricky Words

I, the, he, she, me, we, be, was, to, do, are, all

## Dictation Card:

MOY Assessment, Record Sheet 3

### Letter Sounds

Group 1: /s/, /a/, /t/, /l/, /p/, /n/

Group 2: /c k/, /e/, /h/, /r/, /m/, /d/

Group 3: /g/, /o/, /u/, /l/, /f/, /b/

Group 4: /ai/, /j/, /oa/, /ie/, /ee/, /or/

Group 5: /z/, /w/, /ng/, /v/, /oo/, /oo/

Group 6: /y/, /x/, /ch/, /sh/, /th/, /th/

Group 7: /qu/, /ou/, /oi/, /ue/, /er/, /ar/

\*Include the hop-over <e> spellings, <y> as /ee/, and <c>, <k>, and <ck> for /c k/.

### Sentences

1. Your coats are here.
2. You can come with me.
3. I plan to go there next week.
4. Meet us by the pool for a swim.

### Tricky Words

you, your, come, some, said, here, there, they, go, no, so, my, one, by

### Capital Letters

Write the capital letters for these sounds:

1. /a/, /b/, /c k/, /d/, /e/
2. /f/, /g/, /h/, /i/, /j/, /k/, /l/, /m/
3. /n/, /o/, /p/, /qu/, /r/, /s/
4. /t/, /u/, /v/, /w/, /x/, /y/, /z/

## Dictation Card:

Progress Monitoring, Record Sheet 4

### Letter Sounds

Group 1: /s/, /a/, /t/, /l/, /p/, /n/

Group 2: /c k/, /e/, /h/, /r/, /m/, /d/

Group 3: /g/, /o/, /u/, /l/, /f/, /b/

Group 4: /ai/, /j/, /oa/, /ie/, /ee/, /or/

Group 5: /z/, /w/, /ng/, /v/, /oo/, /oo/

Group 6: /y/, /x/, /ch/, /sh/, /th/, /th/

Group 7: /qu/, /ou/, /oi/, /ue/, /er/, /ar/

\*Include the main alternative spellings and <c>, <k>, and <ck> for /c k/.

### Sentences

1. The old man lived in a shack.
2. What did she give to her sister?
3. Why do you like fishing so much?
4. They only swim in the river when it is hot.

### Tricky Words

only, old, like, have, live, give, little, down, what, when, why, where, who, which

### Capital Letters

Write the capital letters for these sounds:

1. /a/, /b/, /c k/, /d/, /e/
2. /f/, /g/, /h/, /i/, /j/, /k/, /l/, /m/
3. /n/, /o/, /p/, /qu/, /r/, /s/
4. /t/, /u/, /v/, /w/, /x/, /y/, /z/

## Letter Sounds

Group 1: /s/\*, /a/, /t/, /i/, /p/, /n/

Group 2: /c k/\*, /e/, /h/, /r/, /m/, /d/

Group 3: /g/, /o/\*, /u/, /l/, /f/\*, /b/

Group 4: /ai/\*, /j/\*, /oa/\*, /ie/\*, /ee/\*, /or/

Group 5: /z/, /w/, /ng/, /v/, /oo/, /oo/\*

Group 6: /y/, /x/, /ch/, /sh/, /th/, /th/

Group 7 and New Sound: /qu/, /ou/\*, /oi/\*, /ue/\*, /er/\*, /ar/, /air/\*

\*Include all the alternative spellings taught so far, including <air>, <ear>, and <are> for /air/.

## Sentences

1. I saw her cover the food with a cloth after lunch.
2. He could put two packs of stickers in every gift bag.
3. We did not argue with the others because they were right.
4. You should always brush your teeth before you go to bed.

## Tricky Words

any, many, more, before, other, were, because, want, saw, put, could, should, would, right, two, four, goes, does, made, their, once, upon, always, also, of, eight, love, cover, after, every, mother, father

## Capital Letters

Write the capital letters for these sounds:

1. /a/, /b/, /c k/, /d/, /e/

2. /f/, /g/, /h/, /i/, /j/, /k/, /l/, /m/

3. /n/, /o/, /p/, /qu/, /r/, /s/

4. /t/, /u/, /v/, /w/, /x/, /y/, /z/